**Year 3 Champion Challenge**

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|  | **Academic Challenges** | Date completed | Evidence |
| A1 | Consistently complete Maths & Literacy tasks set by your teacher |  |  |
| A2 | Improve your communication skills: Be a reporter - Report an event *(Fete, birthday, Easter, Swimming Carnival, Beachathon, etc)* in writing and present it to your class |  |  |
| A3 | Improve your science and technology skills: Design and build a craft that flies or complete 1 simple science experiment at home and present your findings to the class. |  |  |
| A4 |  Japanese Hiragana Challenge (see website or Japanese wiki for details) |  |  |
| A5 | Improve your spelling skills: Get 100% on at least 8 spelling tests over the year (2 per term) |  |  |
| A6 | Improve your reading skills:  read for 200 nights over the school year. |  |  |
| A7 | Design your own Academic Excellence Challenge |  |  |

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|  | **Physical Activity and the Outdoors** | Date completed | Evidence |
| P1 | Improve your fitness: Over a four week period, complete a run, walk or cycle 10km |  |  |
| P2 | Improve your swimming skills: Swim a total of 200m non-stop |  |  |
| P3 | Explore the outdoors: With a family member or family friend, complete a challenging walk of at least 2kms *(Mt Tamborine has a number bush walks of this distance)* |  |  |
| P4 | Undertake and complete an endurance event: Participate in a triathalon, Airport Marathon Junior Dash 2km, cycle race etc |  |  |
| P5 | Compete in a sport for an entire season |  |  |
| P6 | Walk or run from Main Beach SLC to the Seaway with an adult |  |  |
| P7 | Design your own Physical Activity and the Outdoors Challenge |  |  |

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|  | **Creative Arts** | Date completed | Evidence |
| C1 | Create a piece of art, in celebration of Easter or commemorating Anzac Day or Remembrance Day, for display in your classroom. |  |  |
| C2 | Practise your musical instrument for 15 minutes, three times a week for Term Two & Three |  |  |
| C3 | Improve your confidence and skill: Prepare and present a speech of a topic of your choice to the class |  |  |
| C4 | Participate in the choir, attending all rehearsals and performances |  |  |
| C5 | Learn a new piece of music *(for your instrument)* and perform it for an audience. |  |  |
| C6 | Design your own Creative Arts Challenge |  |  |

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|  | **Service & Giving** | Date completed | Evidence |
| S1 | Join a community group: Show how through this you have helped others *e.g. Cubs, Scouts, Brownies, Guides, Church group etc.* |  |  |
| S2 | Give to children in need: Participate in the school rice day, assist the teacher in the preparation, serving and cleaning up process. |  |  |
| S3 | Give to your family: Do a job for your family (e.g..Bring in the bins, hang out washing, prepare a meal etc) at least once a week for a month |  |  |
| S4 | Give to families in need: Give some of your pocket money to a worthy cause (e.g.: Caritas, St Vincent De Paul etc) |  |  |
| S5 | Give of your time: Visit an elderly person who needs company at least two times over a term |  |  |
| S6 | Give your skills to help others: Join a Surf Life Saving Club or similar |  |  |
| S7 | Design your own Service & Giving Challenge |  |  |

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|  | **Environmental** | Date completed | Evidence |
| E1 | Help out around the school: Collect rubbish every day over a four (4) week period |  |  |
| E2 | Bring in a nude lunch 2 times a week for one term |  |  |
| E3 | Keep an area of your garden at home weed free for one term. |  |  |
| E4 | Visit your local park or beach and collect a big bag of rubbish. This activity needs to be supervised by an adult. |  |  |
| E5 | Reduce traffic pollution. Active travel to school once per week for a term – walk with the Walking School Bus, ride your scooter or bike etc.  |  |  |
| E6 | Environmental Challenge – see website for details. |  |  |
| E7 | Design your own Environmental Challenge. |  |  |

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|  | **“Design your own”** | Date completed | Evidence |
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**Here are some Handy Hints:**

* Plan ahead. Mark the challenges you plan on completing throughout the year. Ask an adult to help you. You could speak about family plans for the year and see where they could possibly fit into a challenge. Thorough planning will save any last minute rushing to get them finished.
* Set timelines for challenges *(when do you expect to get them done?)*
* Remember that you can do as many ‘Design your own’ challenges as you like. The other challenges are merely suggestions! Keep in mind that they are to challenge YOU!
* Think carefully about how you are going to present your evidence of completed challenges. Remember there are many different ways of presenting – E.g. Poster, photos, ticket stub, menu, brochure, certificate, reports, Keynote, checklists, WIKI, the list is endless… Be as creative as you like and remember that it doesn’t have to cost anything!!!

Have fun challenging yourself and remember that you are working towards this…

